Year 10 Curriculum Newsletter Summer Term 1

English

What are we studying? Macbeth part 2, Language paper 2 skills. For this half term, students will complete the play Macbeth. They will then go onto complete questions from Language paper 2 and put their persuasive skills to the test as they analyse the use of rhetoric in others writing and plan their own.

Assessment: Macbeth end of unit assessment

How can parents help? Ensure home learning is completed. If you are able to take your child to a performance of the play or watch a film version that would be great.

Maths

What are we studying? Year 10 Higher students are moving onto further trigonometry. Foundation students will be moving onto percentages and compound measures.

Assessment: Students will continue to complete unit assessments for each topic this half term.

How can parents help? Please help students to check they have the correct Maths equipment, especially scientific calculators, and that homework is being completed.

Art

What are we studying? Our Y10 GCSE Art & Design students are beginning a new coursework project exploring the theme of 'Identity'. We will be arranging a trip to London and an Artist Workshop to support students in exploring their ideas for this project.

How can parents help? Please ensure that your child stays up-to-date with their coursework, our students are expected to be spending 3-4 hours a week working on their art coursework at home outside our timetabled lessons. A space for students to work on their art at home is an excellent way to support them. Year 10 students are also invited to attend catch-up sessions most days after school in 13A. Students purchase a pack of materials at the beginning of the course but if parents are able to also purchase acrylic paints for students to also use at home, this would be a really supportive measure to ensure that coursework can be completed both at home and at school. If parents are also able to support students in visiting different museums and

Science

What are we studying? Finishing paper 1 topics and moving on to paper 2 topics.

Assessment: Unit assessments

How can parents help? Ensure students are now regularly using their revision guides for homework and preparation for assessments.

History

What are we studying? We will be continuing our study of Crime and Punishment, finishing of with looking at punishment has changed over the past 1000 years. We will then be moving on to our study of Germany after World War Two and the rise of Hitler and the Nazi Party, which will continue through in to year 11.

Assessment: regular end of unit assessments and end of year mock exam on the USA 1929-2000 (our first topic studied earlier this year).

What can parents do to help? Encourage your child to read around the subject. Visit The Clink prison on London's Southbank. Make sure your child is completing the weekly USA revision home learning tasks to get them ready for the end of year exam.

PE (Core)

All students will continue to follow a curriculum which covers team and individual sports. However the focus is to provide opportunities to develop lifelong participation in sport and exercise. All students have one lesson per week and options are changed each half term.

Assessment : Students are not formally assessed in core PE.

Religion, Philosophy and Ethics (RPE)

What are we studying? We are now in full revision mode for the GCSE..

How can parents help? Please ensure your son/ daughter is completing at least 60 minutes a day of revision, that they have a suitable study station at home, they have a revision guide and that they are completing practice questions.

Geography



What are we doing this half term? GCSE Geography students will investigate resource management, especially for water.

Assessments: An end of topic written assessment, short and long answer questions, based on past GCSE exam questions. They will cover all of the assessment objectives. These skills will be continual practiced over the course of the GCSE. AO1: Demonstrate knowledge of locations AO2: Demonstrate geographical understanding of concepts and the interrelationships between places. AO3: Interpret, analyse and evaluate geographical information and issues. AO4: Use a variety of skills to investigate questions and communicate findings

How can parents help? Ensure your child has a glue and scissors Students need to keep their Cornell Notes revision books up to date, via independent revision. Students should use GCSE Pod to consolidate knowledge.

Drama



What are we studying this half term?
Students will continue to develop their Devised piece of Drama for their Component 1 Assessed Performance. Students will complete class and homelearning tasks on their written coursework the Portfolio of Evidence. This Component is worth 40% of the actual GCSE.

Assessments: Students work will be assessed in line with the GCSE assessment criteria. **Help at home?:** Please encourage your child to complete their home learning on time and to a high standard. Research into their devised piece. Read the set text 'Noughts and Crosses' Adapted by Sabrina Mafouz (Eduqas Exam board).

French



What are we studying? Festivals, celebrations, food and culture in the French speaking world

Assessment: speaking & translation assessment

How can parents help? With the learning & testing of topic-related vocabulary from the AQA vocab booklet, test your child on verbs in different tenses and opinions and reasons. Encourage the use of "thisislanguage" to improve listening skills, and also encouraging students to be creating mind maps on different topics studied to date in order to prepare them for all topics which will be tested in end of year exams.

Spanish



What are we studying? Festivals, celebrations, food and culture in the Spanish speaking world

Assessment: speaking & translation assessment

How can parents help? With the learning & testing of topic-related vocabulary from the AQA vocab booklet, test your child on verbs in different tenses and opinions and reasons. Encourage the use of "thisislanguage" to improve listening skills, and also encouraging students to be creating mind maps on different topics studied to date in order to prepare them for all topics which will be tested in end of year exams.

PE -GCSE

In Summer 1 students will continue to look at the physical training unit (paper 1), specifically looking at the principles of training and their application to personal exercise programmes.

Assessment : Multiple choice, short answer and extended writing questions in a written paper covering aspects from the start of the course. How can parents help - encourage regular use of the EverLearner online resource by completing the checkpoints.

Food and Nutrition



Summer 1 Food and Nutrition Year 10

What are we studying? Students will complete the theory of the course this term. Focus this half term will be on:

- Food Choice, factors that influence, Traditional cuisines, British foods.
- Food Provenance, the environmental impact of the food industry, Vegetarian foods, seasonal cooking.

Assessment: End of topic tests

How can parents help? Support with organisation of ingredients for practical lessons and revision for end of topic tests.

DT GCSE

What are we studying? Practical skills builder sessions, using focused practical tasks to introduce high level skills. Theory sessions will focus more on industry and enterprise and the impact of design on society and the environment.

Assessment: Practical outcome marks, end of unit theory test.

How can parents help? Encourage use of revision books and Seneca learning online. Short, sharp questioning sessions to help recall of information or practice exam technique. Encourage sketching and doodling in most forms and visit museums to help build creativity.

Music



What are we studying? Year 10 Music students will be studying the second set work, Badinerie by J.S. Bach and continuing to develop their performing, composing and appraising skills

Assessment: Formative assessments of appraising and composing work.

How can parents help? Please encourage your child completes regular singing/instrumental practice and listen to lots of music at home. Ensure you child arrives to their lessons with their Music book, a pen, a ruler and a pencil.

Business and Enterprise

What are we doing this half term?

Students will completing Component 2 module covering planning a micro-enterprise. This will cover modules on Resources, Financial Planning and Forecasting, Profit and Loss and Risk Assessment along with other topics in preparation for producing and delivering a Business Plan and Presentation on their micro enterprise business idea. Students will also look into Business Plan structures, Business Viability/Relevance and Professional Presentation techniques and skills towards the end of this component.

How can parents help? Watch Dragon's Den with your child to get them familiar with an entrepreneurial way of thinking, look at the business news stories on the BBC app once a week to get a better understanding of what is going on in the world of business. Go to BBC bitesize KS4 business pages to help with understanding key terms and key concepts.

Computer Science



What are we studying? Unit 4 Networks - understanding of computer networks and network security.

Assessment: Topic test on why networks, LAN/WANs, characteristics of wired/wireless connectivity impact on performance network, network speeds, network topologies, network protocols, TCP/IP model and network security.

How can parents help? Direct and encourage revision. Students can use revise using BBC Bitesize: https://www.bbc.co.uk/bitesize/guides/zj88jty/revision/1

BTECH SPORT

In summer 1 students will be working on their BTEC coursework ahead of our mid may deadlines provided. Students will submit work for both Component1 - Preparing Participants to Take Part in Sport and Physical Activity and Component 2 - Taking Part and Improving Other Participants Sporting Performance.

Assessment: coursework ongoing.

How can parents help: monitor progress of coursework towards the assignment brief and ensure deadlines are met.